

2006-2007 *Iowa*

Statewide Profile of Public Schools

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Our Mission is to champion excellence in education through superior leadership and service. We are committed to high levels of learning, achievement, and performance for all students, so they will become successful members of their community and the workforce.

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Judy Jeffrey, Director
Iowa Department of Education

Iowa students are among the highest achievers in the nation, based on state and national performance exams. But our education excellence reaches far beyond test scores, as you'll see here in our teacher qualifications, graduation rates, the state's funding commitment to public schools, and much more.

Demographics

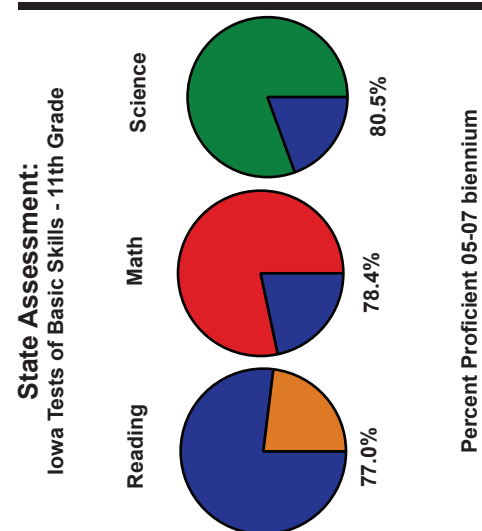
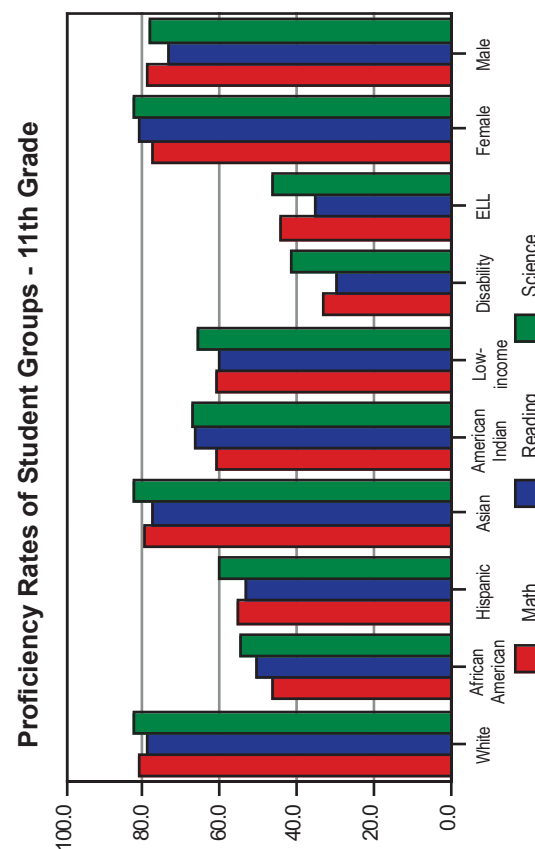
School Districts	365
School Buildings	
High schools	357
Junior/Middle schools	271
Elementary schools	773
% offering full-day kindergarten	97.8
% offering preschool	67.9

Enrollment

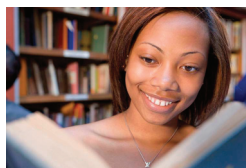
PreK-12	483,122
White	85.9%
African American	5.3%
Hispanic	6.2%
American Indian	0.6%
Asian	2.0%
English Language Learners (ELL)	3.8%
Special Education	13.1%
Low-income	32.2%

Teachers

Full-time	34,444
% licensed/certified	100.0
% highly qualified in academic area	99.1
Average age	42
% female	73.7
% minority	1.8
% with advanced degree	28
Average years total experience	15
Average total salary	\$44,062



11th Grade



High School Highlights:

- Overall proficiency improved to 77% in reading and 80.5% in science.
- More students are choosing college preparatory courses.
- More students are graduating.
- More students plan to attend postsecondary education options.

Challenges Ahead:

- Expand high school reform efforts that focus on improving the educational system.
- Expanding the Iowa Core Curriculum, which provides teachers a tool to help ensure students acquire the skills and knowledge defined in the state's core content standards.
- Address the areas of 21st century learning skills and STEM (science, technology, engineering, and math).

Advanced Placement:

- 200 school districts offer AP courses onsite; 335 high schools are registered to offer AP courses online.
- 7,127 test-takers took 10,776 AP exams, up 9.6% and 9.5%, respectively, from 2006.
- 70.2% had a score of 3 or above in Iowa (only 59.3% scored this well nationally).

College Readiness:	ACT	SAT
State Average Score	22.3	608r 613m
— participation rate	66%	4%
National Average Score	21.2	502r 515m
— participation rate	42%	48%
Rank in nation	2nd	1st

2006 Graduation Rate: 90.8% of all seniors graduated.

Rates for each student group:

White.....	92.1%
African American	76.6%
Hispanic	75.4%
Asian.....	93.2%
American Indian	70.6%

Plans After Graduation: 84.2% of graduates plan to pursue training or college after high school (88.6% of females, 78.8% of males)

School Safety

Iowa schools are committed to providing a safe and secure environment for all students. No schools are designated as “persistently dangerous” by the U.S. Department of Education.



Student Nutrition

Breakfasts served 12,755,207

Lunches served..... 60,862,232

Snacks served 717,877

Free, reduced breakfasts 8,384,699

Free, reduced lunches 23,021,302

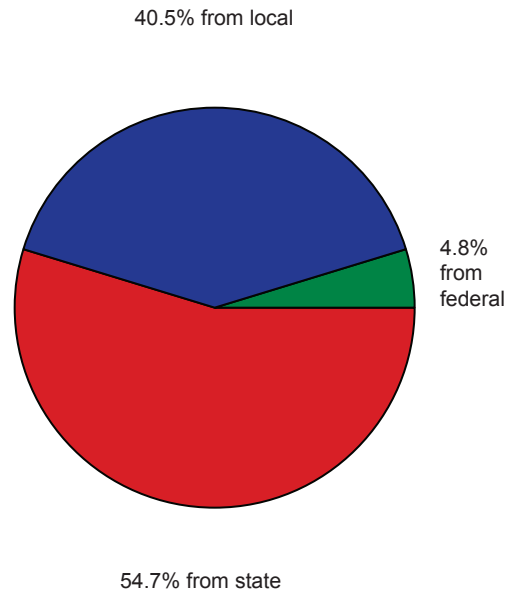
Total federal
reimbursement... \$75,252,597.41

Total state funds \$2,185,182.08

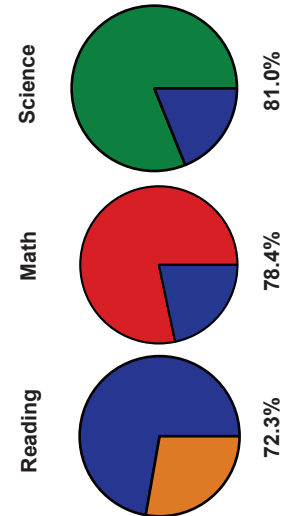
School Finance

Each Iowa public school district has a general fund that is comprised of revenues from local, state, and federal sources.

2005-2006 Public School General Fund Revenues

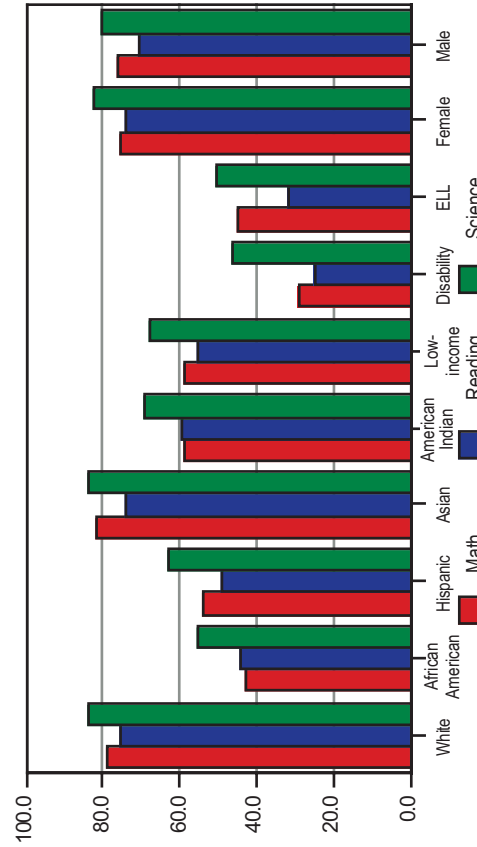


**State Assessment:
Iowa Tests of Basic Skills — 8th Grade**



Percent Proficient 05-07 biennium

Proficiency Rates of Student Groups — 8th Grade



8th Grade



Middle School Highlights:

- Overall proficiency improved to 72.3% in reading, 78.4% in math, and 81% in science.
- Hispanic, African American, and low-income students made progress.

Challenges Ahead:

- Continue to expand student's knowledge of the career options and a plan of study through the 8th Grade Plan.
- Fund additional resources for quality professional development that will help teachers improve their instruction so all students can learn.

National Assessment:

2007 National Assessment of Educational Progress (NAEP)

Reading	
State Average Scale Score	267
National Average Scale Score	261

Math	
State Average Scale Score	285
National Average Scale Score	280



Total initial state general fund
appropriations (millions,
FY 2008)..... \$5,856.3

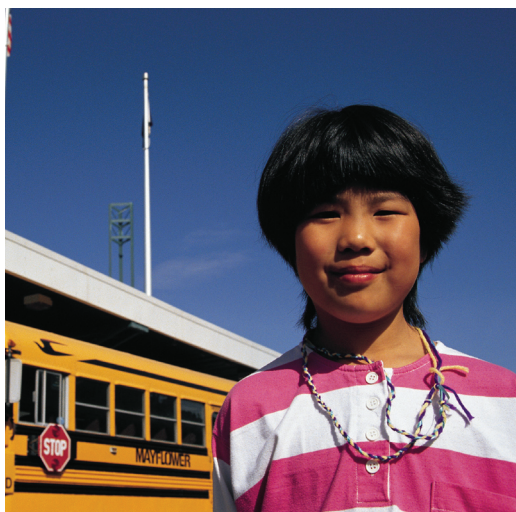
Percent to PK-12
education (FY 2008)..... 41.3%

Average total expenditures
per pupil (2005-2006)
(NEA)..... \$7,087

State cost per pupil (2008) \$5,333

Iowa Department of Education
2006-2007 Statewide Profile of Public Schools
2007

All data from 2006-2007 school year unless otherwise indicated.
Complete data available at www.iowa.gov/educate



Student Transportation

2006-2007

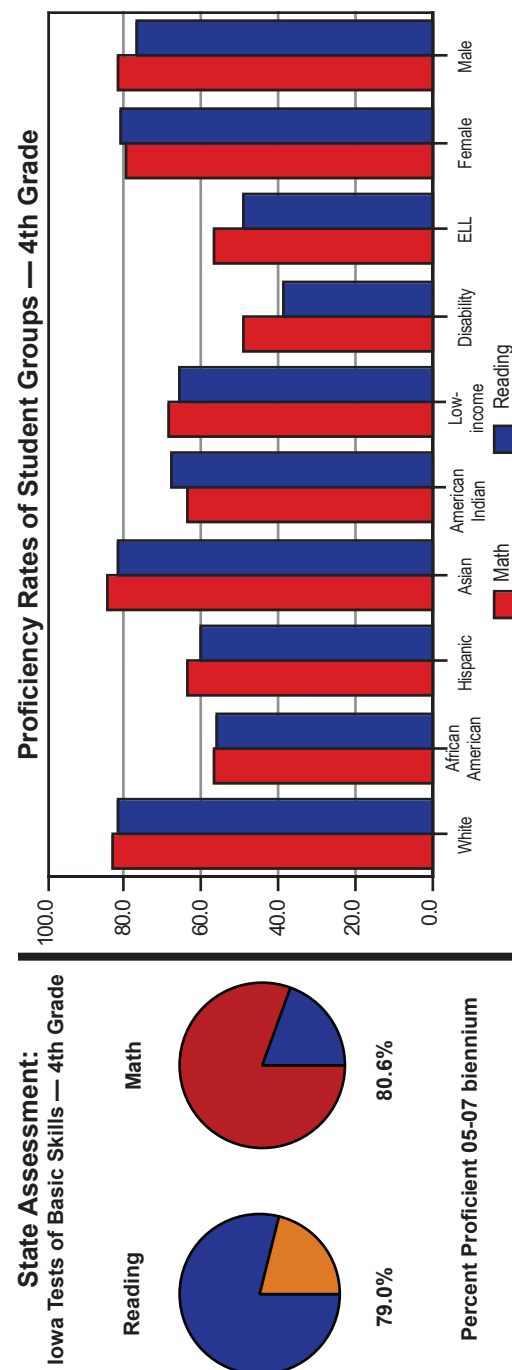
School buses/other vehicles..... 7,720

Miles traveled per year 74,234,453

Pupils transported..... 231,271

Average annual cost per
pupil transported..... \$474.97

Total annual cost of pupils
transported..... \$109,846,825



4th Grade



Elementary Highlights:

- Overall proficiency improved to 79 percent in reading and 80.6 percent in math.
- Nearly all student groups showed progress.
- Achievement gaps improved.

Challenges Ahead:

- Increase the percentage of children entering kindergarten ready to learn.
- Achievement gaps continue to persist at all levels, demonstrating need for additional teacher training and professional development.

National Assessment:

2007 National Assessment of Educational Progress (NAEP)

Reading	
State Average Scale Score	225
National Average Scale Score	220
Math	
State Average Scale Score	243
National Average Scale Score	239

Assessments At A Glance



Local Assessments: Districts must annually administer district-wide assessments in reading, math, and science, and they must align their assessments to their curriculum or content standards.

State Assessments: Iowa uses the Iowa Tests of Basic Skills (ITBS, for grades K-8) and Iowa Tests of Educational Development (ITED, for high school) as our annual statewide assessment.

National Assessments: The National Assessment for Educational Progress (NAEP) tests are conducted by the U.S. Department of Education to a representative sample of students in grades 4 and 8 nationwide. Prior to 2003, the tests were periodic and voluntary; since the fall of 2003, all states have been required to participate.

Reporting Results: Each fall, all districts publish and distribute an *Annual Progress Report* that includes local student achievement results and other accountability indicators.

The state also produces an *Annual Condition of Education* report that provides statewide demographic, curriculum, staffing, financial, and achievement data to help districts and policymakers evaluate the state's educational system and ensure it is meeting the needs of students and communities.

In addition, the state produces an annual report card as required by the federal No Child Left Behind Act of 2001, listing achievement results, teacher quality indicators, and schools or districts that did not meet achievement goals for two consecutive years (in 2007, 121 or 8.1 percent of schools and 12 or 3.3 percent of districts).



Participation Rates

The state goal is to have 95 percent of all student groups participate in the annual state assessment.

Student Participation Rates for 2006-2007				
	Reading		Math	
	Grade 8	Grade 11	Grade 8	Grade 11
State	99.7	98.7	99.6	98.6
White	99.7	98.9	99.6	98.9
African American	99.0	95.8	98.5	95.3
Hispanic	99.5	96.5	99.3	96.3
Asian	99.1	96.9	99.3	97.2
American Indian	99.5	96.3	99.5	96.3
Low-income	99.3	97.7	99.1	97.8
English Language Learner	98.5	96.5	98.9	96.8
Disability	98.9	97.4	98.6	97.4